# **Reception Newsletter**



Autumn Edition

We would like to wish you our warmest welcome. We hope that you have enjoyed the summer break and would like to share how positive the settling in period has been for our Reception pupils this term. We would like to take this opportunity to inform you of key information about our learning and important dates for this half-term. We look forward to working in partnership with you. The Reception Team

#### Calendar dates:

**Wednesday 18<sup>th</sup> September** First full day for all Reception children

**Friday 18<sup>th</sup> October** Parent Consultations – School closes 12.45pm Nursery closed all day

28<sup>th</sup> October - 1<sup>st</sup> October Half Term This half-term the Reception children will be settling in to their new school and classroom. They will be given lots of opportunities to develop their speech, communication and language skills by talking about their friends, family and aspirations. As well as developing their personal, social and emotional skills by forming positive relationships with their peers and adults. As a *Rights Respecting* school we believe that it is very important for our children to develop positive learning behaviours and skills that will develop them as respectful citizens of our community. Therefore, we will be learning about our school values: *Friendship, Respect, Kindness, Perseverance and Responsibility* through stories and circle time activities that will open up further discussion. Our topic this term is 'All About Me.' The children will be learning all about themselves, their likes and dislikes and having the chance to paint their own self-portraits. We will begin our topic by reading the story 'Owl Babies.' Please ensure your child brings their **family photos** to school to

support our



### Important Information

Parent Consultations:

This is an opportunity for you to discuss how your child has settled into school and find out about the relationships they have formed with their peers and teachers.

#### Evidence Me:

Please engage regularly with Evidence Me to find out more about your child's learning at school. We strongly encourage that you share their achievements from home too, to further support their progress. Please ensure you label ALL of your child's belongings clearly with their name to avoid lost items.

All children need to have a bag of spare clothes to keep on their peg. They will also need to bring a water bottle and a book bag every day.



## Did you know of you read just one book a day to your child they will have been read 1825 book by their 5<sup>th</sup> birthday!

Half way through Autumn 1 term, we will start phase 2 phonics in reception. As children recap or learn letters and sounds we will also introduce our online reading scheme 'Bug Club'. This scheme follows the order of letters and sounds that will be taught in school, therefore new books will be introduced as new sounds are learnt. Look out for your childs Bug club

# Did you know that by 4 most children can:

- Put on their own socks & shoes
- Do up a zip
- Recognise their name
- Feed themselves

**Bug Club** 

username and password which will be placed in their reading records.

## Attendance and Punctuality

Arriving in school on time is also vital. Please encourage your child to school every day unless they are unwell. There is no exception for term time leave!

We are a nut-free school therefore if your child brings a packed lunch it MUST NOT contain items which include nuts. Please cut your child's grapes in half for them. We ask that you pre-order your child's school dinner through the 'Feeding Hungry Minds' website.

Children do not need to bring additional snack to school as we have fruit available for them to eat in each classroom.

## Learning Powers

This year we will be building our learning powers of:

- Determination
- Curiosity
- Attention
- Thinking
- Socialising
- Organisation
- Reflection
- Imagination



## **Reception children will have PE every** Tuesday.

They need to wear their PE kit to school on this day, including appropriate footwear such as plimsolls or trainers. Your child has been allocated to one of the following houses (this may be different to their class colour): **Hufflepuff: Yellow Gryffindor: Red Ravenclaw: Green** Please ensure they have the correct 'house' coloured t-shirt for PE, you can find this out from their class teacher.

# Reading in Reception

We encourage families to share a story with their child every day to further develop their early literacy skills, bedtime is a great opportunity for this.

Once the children have settled into the daily routine, they will begin to bring home two books each week, a library book they have chosen and a Phonics book that they will be able to read themselves. We may start with wordless books to build the children's comprehension skills as they begin to learn how to read words.

Adults will listen to children read in school once a week. As their phonics knowledge and reading skills develop over time, the books we send home will become increasingly challenging.

Your child will also have a reading record, which **must** be signed each week, to show that you are reading together at home.





Thank you for your support.