

Volume 01
Issue 5
18th October,
2024

Highlands Weekly



Dear Families,

It has been a very busy week with our Parent Consultation meetings taking place over the course of the week. Our Home School partnership working is very important to us and these are important opportunities for us to agree next steps together. Thank you to all families for being so diligent with returning the RRS Home School Agreements, we are sure that you can see together we can create a strong base for our children to thrive. Attached you will find a copy of the contract for your reference.

Opal Playground Enrichment Fund

Thank you to all families who have contributed so far to our Enrichment Fund. We have raised £400 so far, so we still have a way to go to reach £10,000 so please do go to your Scopay account and donate if you have not had the opportunity to do so. We will have further fundraising events over the year to support us.

Blue Zone Breakfast Club



We are delighted to share a further update with you about our Blue Zone Breakfast Club and Morning Club Provision. We have taken feedback from families that they would really like to send children to the Blue Zone Breakfast Club, but the price is a little high. We also had feedback that families from Year Nursery-1 would like to access this provision.

Therefore we are making the following adjustments;

a. We are combining Morning Club and Blue Zone Breakfast Club so the provision is now open to ALL children across the school from years Nursery to 6. The entire provision will now be 'The Blue Zone Breakfast Club'.

b. The Blue Zone breakfast club will start from 7.45.

c. Cost per day will now be £5 per day.

If you would like to register your child please complete the Google form link below and we will be in contact with you to confirm your place.

<https://tinyurl.com/Hpsbluezone>

Yours sincerely
Mrs S Kaur
Associate Head Learning Leader

Music at Highlands Primary School.

We are delighted that children in Y2, 3 and 4 are having instrument tuition provided by the Redbridge Music Service. The children are looking forward to performing later on in the year. Choir for Year 5 and 6 children will be starting after half term in preparation for The Redbridge Music Festival at the Royal Albert Hall in the Spring Term.

The Redbridge Music Service provides a wide range of club activities for a monthly cost of £17.50. This fee allows access to all relevant clubs. Instrumental and First Access Clubs are free to pupils in receipt of FSM.

The main website home page can be found here:

[Redbridge Music Service • Vision Redbridge Culture and Leisure \(visionrcl.org.uk\)](https://www.visionrcl.org.uk)

All children in Yr2+ can join the "First Access" ensembles. See here for more information: [Redbridge Music Service Clubs • Vision RCL](https://www.visionrcl.org.uk)

All pupils in **Reception and Yr.1** can join the Early Years classes: [Music for Early Years • Vision Redbridge Culture and Leisure \(visionrcl.org.uk\)](https://www.visionrcl.org.uk)

Pupils in Yr.2/3 can join "More Music Makers" found on the Early Years Page [Music for Early Years • Vision Redbridge Culture and Leisure \(visionrcl.org.uk\)](https://www.visionrcl.org.uk)

Details about **Singing Club** can be found here [Redbridge Music Service Clubs • Vision RCL](https://www.visionrcl.org.uk)

Article 2 (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, sex, religion, language, abilities or any other status, whatever they think or say, whatever their family background

Attendance Update

We would like to remind families of the NHS advice designed to support families to decide if your child is well enough to attend school. You can access this advice via the link below.

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Please be aware that if your child is absent from school due to illness for 5 days or more we will ask families to provide medical evidence in order for us to be able to authorise the absence. If this is not provided then your child's absence may be recorded as unauthorised.

Birthday Celebrations

We are aware that many families like to send in edible treats for their child's classmates to help them celebrate their birthdays. We would like to remind families that if you wish to do this then the treats that you provide need to be **individually wrapped** and **nut free** in line with our school's Nut Free policy. Any treats that are not individually wrapped will be returned to families, as we are unable to distribute these.

Sports at Highlands

On Tuesday 15th October 21 children across Years 4-6 represented Highlands Primary School in the Autumn Fun Run and London Youth Games Selection Event. In wet conditions the children battled hard against 20 other schools from across the Borough, running a distance of 1600m as quickly as they could. There were over a hundred children in each race and all of our children showed amazing determination and perseverance to secure very high placed finishes, with some of our returning runners bettering their placing from last year! A huge well done to:

Hana 4Az	Vanessa 5Ka	Sara 6Pa
Kallen 4Az	Anand 5Sh	Ayah 6Sh
Eshal 4Ja	Ella 5Sh	Ismail 6Sh
Humza 4Ja	Maria 5Sh	Kiran 6Sh
Aisha 4Sa	Ayeza 5Va	Kaab 6Wa
Ayaan 4Sa	Hamza 5Va	Safwa 6Wa
Kiyan 5Ka	Irtaza 6Pa	Zaynab 6Wa

On Wednesday 16th October Oak Class represented Highlands Primary School at the Panathlon 10 Pin Bowling Competition at Namco Funscape in Romford. Panathlon is a national charity which gives young people the opportunity to take part in a variety of competitive sport! For some of our children it was their first experience of Bowling and they thoroughly enjoyed the competition and their day out! Huge congratulations to:

Helaina	Sahil
Abdulkarim	Rayan
Aurnik	Arham
Vidhi	Yasir
Simran	Muhammad
Jaydith	Abdel-Hadi

Thank you to all of the adults for their help with these events!

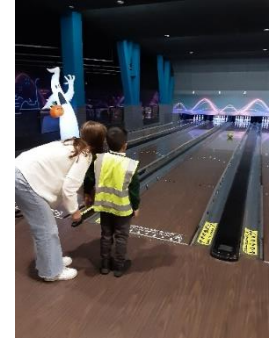
Curriculum in Action

Take a look at our week of learning in action across the school.

Oak Class

We have had a very exciting week in Oak this week. We went on our very first trip of the year, where we took part in the Penathlon Bowling Competition. We enjoyed taking a minibus to Romford, where we took part in the competition with lots of other schools. A great time was had by all!

We continued reading our story 'The Colour Monster'. This week we focussed on the emotions of fear, calm and love. In Maths, we practised addition. We also looked at the importance of washing our hands and reminded ourselves about how to wash our hands properly.



Nursery

This week in the Nursery, we have continued reading 'I Like Myself'. The children have explained what they like about themselves to their friends. The children have made self-portraits, using mirrors to choose the paint colour more appropriate for their skin, and the material and colour that could be more similar to their own hair. We continue using magnetic 2D shapes to make models and this time we have had a 'people puzzle' with 2D shapes too.

The children have been practising how to draw features in faces to make them similar to our family members. We have been practising our fine motor skills making patterns with buttons and with our weekly dough disco session. We have introduced 'our Class Charter' and we all know what is expected of us in the Nursery. We have finished the week with the Parent Consultation on Friday. Thank you to all the parents who came to the meeting.



Reception

This week in Maths for Shapes, Space and Measure, we learnt a new pattern, A, B, C. The children had the opportunity to create this repeated pattern during choosing time. The children also explored how numbers can be composed of 1s and, from this, began to investigate the composition of 3 and 4. For our mark making, the children used their prior learning to draw the **characters** and **settings** from the book "Owl Babies", while writing the initial sounds they could hear in the owl's names, Sarah, Percy and Bill. In Phonics we learnt the sounds, s,a,t,p. We learnt a new Rights Respecting Value 'Responsibility' through reading the book "Knuffle Bunny". The children were also able to make their own knuffle bunny using fine motor skills by sewing around the bunny. At the end of the week we read 'A Tale of Two Feathers' and briefly discussed what a nocturnal animal is.





Year 1

It has been a busy week in Year 1. In English, we continued reading the story of "The Lion Inside" and discussing the rhyming words. We will continue to work on this until the end of half term as well as extending our sentences using "and" and "because". In Maths, we have been learning about fact families such as $4 + 1 = 5$, $1 + 4 = 5$, $5 = 4 + 1$ and $5 = 1 + 4$ and understanding how to use a bar model. In RE, we talked about how we show care for the world as well as how Christians and Muslims show care for the world, for example by looking after the environment, and giving money to charity. In Art, we used the different mark making techniques we have learnt to draw a tree and improve it. In Computing, we practised logging in using our Purple Mash passwords and drawing a picture online. In Reciprocal Reading, we completed reading the story of Beegu and wrote a description of Beegu's character. In DT, we looked at different types of salads and designed our own.

Year 2

It's been another fun-filled week in Year 2, and we are so proud of all the hard work the children have put in! In English, the children have been writing postcards from the main character in our class text '*The Tin Forest*' by Helen Ward, sharing all the exciting events with a friend. During reciprocal reading, we've been exploring the inspiring story of Marcus Rashford from the 'Little People, Big Dreams' series, where the children have been deeply moved by his dedication not only on the football pitch but also to ensuring no child went hungry during the pandemic. Children have been reflecting on their own values and what they feel passionate about. In Maths, the children have been working hard on bridging two numbers across ten, using concrete resources and sentence stems to deepen their understanding and work more efficiently. Coding has been a big hit as the children have enjoyed the challenge of fixing code to make objects move and collide. In PSHE, we have been learning about economic well-being, learning about what money is, how bank accounts work, and how money is used. Geography lessons have taken us to the Equator, where children have been identifying countries located along it. As always, please remember to hear your children read at least five times a week—it truly makes a difference to their learning. We look forward to another exciting week ahead!

Year 3

This is week in Year 3, our Religious Education lessons have been vibrant and engaging as the children created their own clay diva lamps in celebration of Diwali. Through this creative process, children have been learning about the beautiful story of Rama and Sita, which highlights themes of light, love, and the triumph of good over evil. The children are excited to showcase their handmade lamps at our upcoming Show and Share assembly, where they will share what they have learned about the significance of Diwali and its traditions. It's been a wonderful way for them to connect with the culture and values behind this festival!



Our Art classes have been filled with colour and creativity as the children created their own firework displays using chalk in celebration of Diwali. While exploring this vibrant festival, children have also made a link with the story of Rama and Sita, which as stated above, they have been learning about through their artwork, further capturing the essence of Diwali's festive spirit.



For English, the children have been deeply engaged in completing their narratives inspired by "The Tear Thief" by Carol Ann Duffy. They have been focusing on crafting their resolutions and endings, exploring how to bring their stories to a satisfying conclusion. Through this process, they have learned about character development and the importance of tying up loose ends in a narrative. It has been wonderful to see their creativity flourish as they reflect on the themes of emotion and empathy presented in the book. We look forward to sharing their finished stories soon.



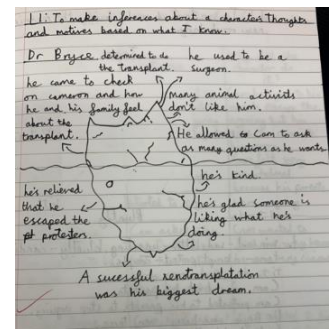
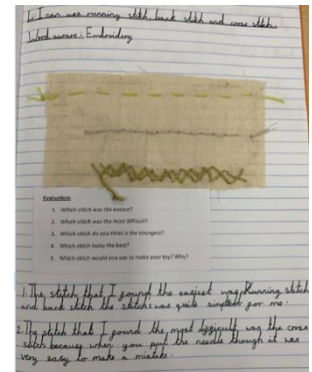
Year 4

This week in Year 4, in English we have been planning our narrative. We will be writing the next chapter in which James and the Peach roll off onto a marvellous place. We have been focusing on how to punctuate speech and dialogue. We have had a very exciting week as we also had our Egyptian Drama Workshop in which we built the Great Pyramid of Heliopolis and consolidated our learning about the Egyptians and pyramids. For RE this week, we had a visit from an AFAB who spoke to us all about her beliefs in Humanism and Atheism. Moreover, in Art we used a grid to help us draw detailed drawings of different buildings.

Year 5

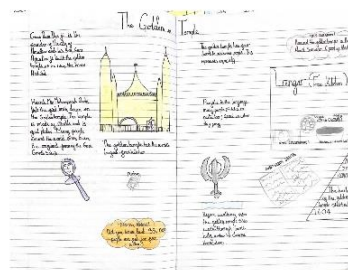
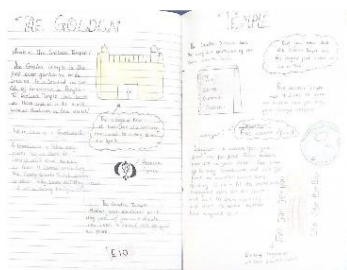
The Year 5 children have been immersed in exciting learning experiences this week! In Design and Technology, their exploration of natural and synthetic materials has taken a creative turn as they delve into the world of plush toy making. Having learned to identify different materials, they're now applying this knowledge to choose the best options for their cuddly creations. This week, they've been developing their sewing skills by investigating various stitching techniques, ensuring their toys are built to last.

Meanwhile, in their Reciprocal Reading, the children have embarked on a thought-provoking journey with Malorie Blackman's "Pig Heart Boy." This powerful story has sparked important discussions and challenged their perspectives as they follow the character's experiences with a life-threatening illness. Through engaging with this rich narrative, the children have honed their reading comprehension skills, using inference, retrieval, and prediction to tackle challenging questions and delve deeper into the themes of the book.



Year 6

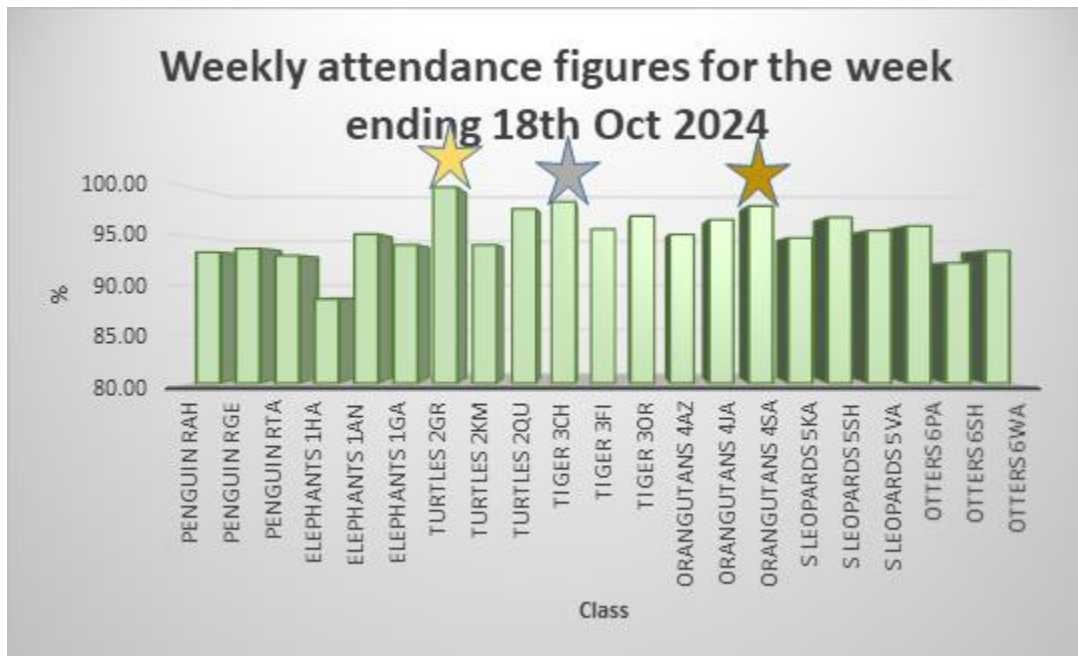
This week we have enjoyed lots of learning. We have continued looking closely at the features of a Newspaper report in English to support our planning. We have started writing our report, ensuring we are including the language features we have learned this week. In Maths, we continued to build and consolidate our learning with addition and subtraction. In Science, we conducted an experiment to explore the way reflective materials change the direction of light and allow us to see objects that may not have been visible otherwise. We had a chance to explore some of the sketching techniques that we have been learning in Art this week by sketching a lion. We needed to pay attention to detail and sketch out guidelines to make sure the proportion remained appropriate. In Geography we compared climates in different regions in Brazil by analysing data to create climate graphs. In RE we created an informative double spread explaining the significance of the Golden temple to Sikhs (see below). We are looking forward to our final week of learning next week!



Attendance

This week's attendance figures (14.10.24-18.10.24) are as follows:-

Total school attendance for this week is 95.25%



This week's winning classes are:-

Gold Award 2Gr with 100.00%

Silver Award 3Ch with 98.52%

Bronze Award 4Sa with 98.08%

Well done! to all 3 classes, especially 2Gr.

Birthdays

Happy Birthday to the children who are celebrating a birthday this week – they will have received their birthday card from the Highlands Family.

