**Highlands Primary School**

**Long Term Plan 2023/24**

**Year 5**

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|  | **Autumn 1****7 weeks** | **Autumn 2****8 weeks**  | **Spring 1****5 weeks**  | **Spring 2****5 weeks**  | **Summer 1****5 weeks**  | **Summer 2****6 weeks 2 days**  |
| **English** | Non-fictionIncredible journeys:Non- Chronological report | Recount-Diary entryAnglo-Saxon boy | Tamarind and the star of IsthaNarrative | MonstorologyPersuasive writing | Kensuke’s KingdomNewspaper Report |  Narrative poem (the highman) |
| **Reciprocal Reading** | Fiction TextThe Stone Lion  | Non fiction Anglo Saxons   |  Fiction Text Short storiesSuzannah Bloom |  poetry |  Fiction Text Matilda | Non fiction/ poetry |
| **Maths** | Year 4 RTP 4NPV-1/4Number: Place Value (3 weeks)Number: Addition and subtraction (3 weeks)Year 5 ready to progress 4NF-1-3Number: Multiplication & division(4 weeks)RTP 4F 1-3Fraction: (5weeks) | RTP4MD-1-3Multiplication & division (3 weeks)Fractions: (2 weeks)Number: Decimals and percentages (3 week)Measurement: perimeter and area Statistics \*(1 and half each) |  Geometry: Shape (3 weeks)\* Geometry: Position and direction (2 weeks)\*Number: Decimals (3 weeks)Converting units : ( 2 weeks)Voliume: (1 weeks)Numbers : Negative numbers (1 week)\*Consolidate Year 4 Curriculum  |
| **Science** |  Space and Earth | Forces | Properties and changes of materials  | Living things and their habitats/Classification | Living things and their habitatsLink to RHE |
| **Computing** | Online Safety | Coding | Spreadsheets | Data bases Game creator  | 3d modelling and concept maps | Word processing |
| **RE** | What do different people believe about God? | What does it mean to be Muslim?  | Why is prayer important for religious believers?  | What does it mean to be Christian?  | Can religion help to create a fair world?  | Why are sources of wisdom important to people?  |
| **Art** |  |  Painting and mixed media | Drawing |  |  | Sculpture and 3D |
| **DT** | Textile design (stuffed toys) |  |   | StructuresBridgesFreestanding | Mechanical systems-pulleys, gears and cams (making a toy) |  |
| **Music** | Composition notation (Theme: Ancient Egypt) | South and West Africa | Haiku, music and performance (Theme: Holi festival) | Musical Theatre | Looping and remixing  | Blues |
| **PE** | Fitness and PE theory  | Invasion Games  | Gymnastic Dance | Net and Wall games  | OAAAthletics | Striking and fielding games |
| **French**  | French monsterPets | Space Exploration | Shopping in France | The French speaking world | Verbs in a French week | Meet my French family |
| **Geography** | Raiders and traders |  |  | PopulationGeographical skills and field work |  | Study of Greece |
| **History** |  | Anglo- saxons | Vikings |  | Ancient Greeks |  |
| **PSHE/** **RHE** | Caring relationshIpsRespectful friendships | Respectful friendshipsInternet safety | Families and people who care for meRespectful relationships | *Families and People who care for me* | Mental wellbeingHealth and Prevention Healthy eatingPhysical health and fitness | Changing adolescent bodyBeing safe Health and Prevention Human Reproduction (Non- statutory Sex Education). |
| **Contextual Safeguarding** | Do I feel safe in my local area?Who can I speak to if I am worried about anything?How do I keep myself mentally and physically healthy?Online Safety issues  | Managing the information I receive from the media How do I feel about my friendships?Local food options Sugar and salt choices  | Feeling safe in my transition to secondary school Local transport safety Meet a local councillor My personal space  |
| **Trips** | Science Museum  | Pantomime  | Mosque  | Redbridge Drama Centre | British Museum |  |
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