**Highlands Primary School**

**Long Term Plan 2023/24**

**Year 5**

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|  | **Autumn 1**  **7 weeks** | **Autumn 2**  **8 weeks** | **Spring 1**  **5 weeks** | **Spring 2**  **5 weeks** | **Summer 1**  **5 weeks** | **Summer 2**  **6 weeks 2 days** |
| **English** | Non-fiction  Incredible journeys:  Non- Chronological report | Recount-Diary entry  Anglo-Saxon boy | Tamarind and the star of Istha  Narrative | Monstorology  Persuasive writing | Kensuke’s Kingdom  Newspaper Report | Narrative poem  (the highman) |
| **Reciprocal Reading** | Fiction Text  The Stone Lion | Non fiction  Anglo Saxons | Fiction Text Short stories  Suzannah Bloom | poetry | Fiction Text  Matilda | Non fiction/  poetry |
| **Maths** | Year 4 RTP 4NPV-1/4  Number: Place Value (3 weeks)  Number: Addition and subtraction (3 weeks)  Year 5 ready to progress 4NF-1-3  Number: Multiplication & division  (4 weeks)  RTP 4F 1-3  Fraction: (5weeks) | | RTP4MD-1-3  Multiplication & division (3 weeks)  Fractions: (2 weeks)  Number: Decimals and percentages (3 week)  Measurement: perimeter and area  Statistics \*  (1 and half each) | | Geometry: Shape (3 weeks)\*    Geometry: Position and direction (2 weeks)\*  Number: Decimals (3 weeks)  Converting units : ( 2 weeks)  Voliume: (1 weeks)  Numbers : Negative numbers (1 week)  \*Consolidate Year 4 Curriculum | |
| **Science** | Space and Earth | | Forces | Properties and changes of materials | Living things and their habitats/Classification | Living things and their habitats  Link to RHE |
| **Computing** | Online Safety | Coding | Spreadsheets | Data bases  Game creator | 3d modelling and concept maps | Word processing |
| **RE** | What do different people believe about God? | What does it mean to be Muslim? | Why is prayer important for religious believers? | What does it mean to be Christian? | Can religion help to create a fair world? | Why are sources of wisdom important to people? |
| **Art** |  | Painting and mixed media | Drawing |  |  | Sculpture and 3D |
| **DT** | Textile design (stuffed toys) |  |  | Structures  Bridges  Freestanding | Mechanical systems-pulleys, gears and cams (making a toy) |  |
| **Music** | Composition notation (Theme: Ancient Egypt) | South and West Africa | Haiku, music and performance (Theme: Holi festival) | Musical Theatre | Looping and remixing | Blues |
| **PE** | Fitness and PE theory | Invasion Games | Gymnastic  Dance | Net and Wall games | OAA  Athletics | Striking and fielding games |
| **French** | French monster  Pets | Space Exploration | Shopping in France | The French speaking world | Verbs in a French week | Meet my French family |
| **Geography** | Raiders and traders |  |  | Population  Geographical skills and field work |  | Study of Greece |
| **History** |  | Anglo- saxons | Vikings |  | Ancient Greeks |  |
| **PSHE/**  **RHE** | Caring relationshIps  Respectful friendships | Respectful friendships  Internet safety | Families and people who care for me  Respectful relationships | *Families and People who care for me* | Mental wellbeing  Health and Prevention  Healthy eating  Physical health and fitness | Changing adolescent body  Being safe  Health and Prevention  Human Reproduction (Non- statutory Sex Education). |
| **Contextual Safeguarding** | Do I feel safe in my local area?  Who can I speak to if I am worried about anything?  How do I keep myself mentally and physically healthy?  Online Safety issues | | Managing the information I receive from the media  How do I feel about my friendships?  Local food options  Sugar and salt choices | | Feeling safe in my transition to secondary school  Local transport safety  Meet a local councillor  My personal space | |
| **Trips** | Science Museum | Pantomime | Mosque | Redbridge Drama Centre | British Museum |  |
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