



Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Retelling of a story Texts: All are Welcome, Giraffes Can't Dance, The Lion inside	Recount Letter- describing their favourite toy Text: Lost in the Toy Museum, Traction man	Narrative: Short Story Text: The paper bag princess	Narrative: Short story and sequencing Text: We're going on a bear hunt and we're going on a lion hunt	Narrative – Rewriting the story Texts: Snail and the whale Non-fiction books about sea creatures	Letter writing Text: Clean up
Reciprocal Reading	The day the crayons quit	Beegu	Winters child	Winters child	Into the woods	Into the woods
Maths	Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Year 1 ready to progress NF- 1 Geometry: Shape Year 1 ready to progress		Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Year 1 ready to progress AS Number: Place Value (within 50) Measurement: Length & Height Measurement: Weight & Volume		Number: Multiplication & Division Year 1 ready to progress NF- 2 Number: Fractions Geometry: Position & Direction Place Value (within 100) Year 1 ready to progress NPV & NF Measurement: Money Measurement: Time	
Science	Humans	Everyday Materials	Seasonal Changes	Plants	Animals	

Computing	Unit 11 Online Safety & Exploring Purple Mash Weeks-4 Programs – Various Unit 12 Grouping & Sorting Weeks – 2 Programs – 2DIY	Unit 1.3 Pictograms Weeks-3 Programs – 2Count Unit 1.4 Lego Builders Weeks – 3 Programs – 2DIY	Unit 1.5 Maze Explorers Weeks-3 Programs – 2Go	Unit 1.6 Animated Story Books Weeks – 5 Programs – 2Create A Story	Unit 1.7 Coding Weeks – 6 Programs – 2Code	Unit 18 Spreadsheets Weeks – 3 Programs – 2Calculate Unit 1.9 Technology outside school Weeks – 2 Programs – Various
RE	What can we learn from the creation stories? What festivals do different religions celebrate?		Who is a Christian and what do they believe? (First half of unit). How do religions celebrate the birth of a baby?		In what ways area church/mosque etc important to believers? (Church focus) Who is a Christian and what do they believe? (second half of unit).	
Art		Drawing Exploring mark-making and line; working and experimenting with different materials through observational and collaborative pieces.		Painting and mixed media Exploring colour mixing through paint play, using a range of tools to paint on different surfaces and creating paintings inspired by Clarice Cliff and Jasper Johns.		Sculpture and 3D Creating simple three dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. They fold, roll and scrunch materials to make their own sculptures.
DT	DT- Cooking & Nutrition: Fruit and vegetables (Make fruit kebab)		Building Sturdy 3D structures – Windmills (Make a structure that can stand on its own foundation or base)		Appealing textile design (finger puppets)	

Music	Pulse and rhythm (Theme: All about me)	Timbre/Rhythm/ Dynamics and Tempo (Theme: Animals)	Timbre and rhythmic patterns (Theme: Fairy tales)	Pitch and tempo (Theme: Superheroes)	Musical vocabulary (Under the sea)	Vocal and body sounds (Theme: By the sea)
Geography	Geography: Our Local Area			Geography:		Geography: London calling

	Human and Physical Geography/ Geographical skills and Fieldwork			What is the weather like in the UK? Locational knowledge/ Geographical skills and Fieldwork		Locational knowledge/ Place knowledge
History		History: Toys Through Time Changes within Living Memory Comparing Aspects of life in different periods	History: Turrets and Tiaras Changes within Living Memory Comparing Aspects of life in different periods Castles and the Monarchy Comparing William the Conqueror and Queen Elizabeth I		History: The Greatest Explorers Lives of significant individuals Christopher Columbus	

<p>RHE</p>	<p><u>R1. What makes them special (this can include culture, religion, race etc).</u> <u>R9. That their choices can impact the emotions of them and others.</u> <u>R10. To celebrate and share their similarities and differences (hobbies, race,</u></p>	<p><u>R2. Common characteristics of family life (care, spending time together, protection).</u> <u>R3. That families can provide love and safety.</u> <u>R4. What makes them feel happy and safe with their family.</u> <u>R7. How to build new friendships in safe settings.</u></p>	<p><u>Hw8. The positives of having screen free time.</u> <u>Hw9. How and why to tell a trusted adult about an online worry.</u></p>	<p><u>Ss3. What secrets are.</u> <u>Ss4. That their body parts covered by their underwear/pants are private.</u> <u>Ss7. Who their trusted grownups are.</u></p>	<p><u>Hw1. That dental hygiene is good for their health.</u> <u>Hw3. How to protect their skin from unsafe exposure to the sun.</u></p>	<p><u>Hw7. What exercise is and how being active benefits their body.</u> <u>Hw5. What exercise is and how being active benefits their mind.</u> <u>Hw6. That a sense of belonging can impact on their identity.</u> <u>Ss10. That being online is fun but sometimes they might see or hear something that worries them.</u></p>
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	<p>religion, culture, interests).</p> <p>R8. How to make others feel welcomed and not excluded. R5. How to be a good friend and to ask for help if they are finding it difficult to make or maintain friendships.</p> <p>Hw4. To name a variety of emotions and how they make them feel and act.</p> <p>Ss5. That their body parts covered by pants/underwear belong to them.</p> <p>Ss6. To understand public vs private (e.g. hygiene routines, using the toilet, clothing).</p>	<p>Ss8. To identify boundaries of play for different children.</p> <p>Ss9. To understand personal space.</p>				
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Contextual Safeguarding	<input type="checkbox"/> Introduce worry box/ cloud	<input type="checkbox"/> Mental health week	<input type="checkbox"/> RHE sessions – drugs and not drugs
	<ul style="list-style-type: none"> • RHE sessions to talk about friendship and kindness • Anti-bullying week • Online safety to be addressed through unplugged computing sessions 	<input type="checkbox"/> RHE – discussing who our trusted adults are <input type="checkbox"/> RHE session on privacy/ personal space, using NSPCC pantosaurus video and resources to support	
Trips	Redbridge Library Toy Museum	Mountfitchet Castle	Aquarium