



Highlands Primary School Meet the Teacher





Mrs Matsell Learning Leader



Miss Fitzpatrick

Team Leader



Mr Choudhury

Class Teacher

Mr <u>Qranefo</u> Class Teacher



Mrs Yousef Learning Coach



Mrs Khalil Learning Coach



Mrs Beauty Friendship Facilitator



## The School Day

#### Doors open at 08:40am

School begins at 8.50am and finishes at 3.20pm

#### Punctuality

### 'My child is only late by 10 minutes... that doesn't matter does it?'

It may seem like 10 minutes isn't really that much, but for the typical school day of 6.5 hours, a student who is 10 minutes late every day will miss **30 hours** of school time that year. That's the same as 6 full days of learning lost!



## Attendance

Penalty fines can also be issued to families who accumulate a number of unauthorised absences within a fixed period of time.

If a child misses	that equals	which is	and over 13 years of school that's
1 day per fortnight (90% attendance)	19 days per year	≈ 4 weeks per year	Nearly 11/2 years
1 day per week (80% attendance)	38 days per year	≈ 8 weeks per year	Over 21/2 years
2 days per week (60% attendance)	76 days per year	* 16 weeks per year	Over 5 years
3 days per week (40% attendance)	days per year	≈ 24 weeks per year	Nearly 8 years



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### PE Days

Please make sure your child brings the correct PE kit on the days that they have PE. Children will change at school.

Class	PE Days	
3Fi	Monday	Wednesday
3Ch	Monday	Wednesday
30r	Wednesday	Thursday



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### School Uniform Expectations

Uniform is sold online through SCOPAY where you will find a list of available sizes. We ask that you measure your child carefully before placing an order. Orders will be delivered to your child's class. If for any reason a item needs to be returned please contact uniform@highlandsprimary. <u>net</u> for assistance.



Highlands Primary School

Long Term Plan 2024/25

Year 3



		~~ <b>V</b> DS <b>V</b>				
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative	Diary Entry	Iron Man	Speech/	Narrative	Non-
			Letter	Monologue		Chronological
		Poetry – Shape		World		Report linked
		Poems		Literature		to Geography
						Topic
Key Text	The Tear Thief	The <u>Hodgeheg</u>	The Iron Man	The Proudest	Dinosaur Trouble	The Pebble in
				Blue		My Pocket
Reciprocal	The Stone Lion	Sulwe	The Sad Book	The Oak Tree	The Kindest Red	The Day The
Reading						Crayons
						Quit/The Day
						The Crayons
						Came Back
Maths	Year 2 ready to progress NPV & NF		Number: Multiplication and		Number: Fractions	
	Number: Place Value		Div	Division Year 3 ready to		to progress F
	Year 3 ready to	progress NPV				
			Year 3 ready to progress NF		Measurement: Money	
	<u>Year 2 ready t</u>					
	Number: Addition and Subtraction		Measurement: Length &		Measurement: Time	
	Year 3 ready to progress NF-1		<u>Perimeter</u>			
	<u>Year 3 ready t</u>	<u>o progress AS</u>			Year 2 ready to progress G	
			Number: Fractions		Geometry: Shape	
	Year 2 ready to	o progress MD			Year 3 ready to progress G	



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## Home Learning

- We will set homework each week on Friday and expect children to complete this by Wednesday.
- Home learning will include various tasks and spellings to complement the learning in class.
- Children are expected to read at home regularly and notes should be made in their reading record which class leaders will check regularly.



## Communication

- There are many ways to get in touch with our school if you have a query or need any support or advice.
- Telephone the school on 0208
  544 0044
- Email our school admin address which is checked daily <u>admin.highlands@redbridge.gov</u> .uk

Class	Email address
ЗFi	<u> 3fi@highlandsprimary.net</u>
3Ch	<u>3ch@highlandsprimary.net</u>
30r	<u>3or@highlandsprimary.net</u>

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## Blue Zone School

#### A Community programme to support the holistic health and wellbeing of our community.

- Research is showing the increasing numbers of young adults know being diagnosed with serious health conditions.
- Early research shows this is linked to escalating obesity rates, dietary habits, the increase in consumption of ultra processed food and lack of exercise and movement.
- 1 in 5 children in England aged 8-25 have a probable mental health disorder (2023).

### What can you expect to see this year?



# Where are the Blue Zone Areas?

### Nutrition

#### A new approach

- Parental Engagement- , parent information sessions, workshops, family cooking.
- Cooking Club.
- Links made to blue zone health in the DT cooking curriculum
- Blue Zone Breakfast Club
- Links to local businesses
- Grow our own vegetables
- Blue Zone Shop

### Every Day is healthy snack day at school. Ultra Processed snacks are banned.



## Movement

- Walk to School Initiative
- Walking Bus
- Strong PE Curriculum
- Health and Fitness Buttress Hall
- Forest School
- Further clubs opportunities
- Movement Breaks





### Connection

#### Strong relationships are key

- Friendships
- Wellbeing Committee
- Emotionally Consistent Classrooms and Adults
- Consistent Application of the Behaviour Policy
- Anti Bullying
- Weekly Calls Home
- Strong RE Curriculum
- Lunchtime Library Spaces
- Community Events
- Global Classrooms

#### PLEASE DO TALK TO US IF YOU ARE WORRIED ABOUT FRIENDSHIP ISSUES



### Purpose

### Our school enables children to find their sense of purpose.

- Morning Gratitude Routines
- Talent Shows
- Rich curriculum opportunities
- Termly Talent Coaching and Reflection
- Rights Respecting School



#### **EXTRA-CURRICULAR CLUBS**

- There are lots of spaces available for clubs.
- Please sign up by paying on SCOPAY which automatically secures a place for your child.
- You will find them on Trips and Events

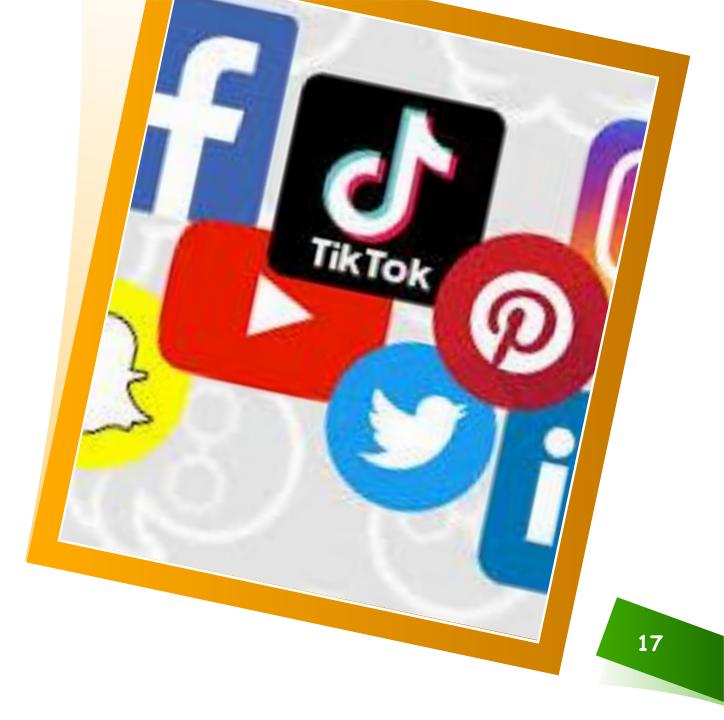
	Monday	Tuesday	Wednesday	Thursday	Friday
lefore school lfter school	Gymnastics Y4-Y6 (Lloyd Hall) 7:45-8:45 External Provider Chess Y1-Y3 (ICT Room)	Badminton Y3-Y5 (Buttress Hall)	Art Club Y1-Y6 (3Fi)	Computing Y1-Y2 (ICT Room)	Gymnastics Y1-Y3 (Lloyd Hall) 7:45-8:45 External Provider Dance Club Y1-Y3 (Lloyd Hall)
:30pm-4:30pm	Miss Landenzeu £45.00 Dodgeball Y4-Y6 (Buttress Hall) External Provider Football Y1-Y2 (Buttress Hall) Mr Caesar £45.00 Mathlete Y3-Y4 2KM Mrs Mulax	Mr Choudhury £45.00 Chess Y4-Y6 ICT Room Miss Landervou £45.00 Drama Club Y1-Y6 (Mallach Hall) Mrs Petlik & Ms Smith £45.00 French Club Y1-Y6 IGa Ms Kaidgo, £45.00 History Y4-Y6 5Ka Mrs Evans £45.00 Karate Y1-Y6 (Lloyd Hall) 3:30pm-4:50pm External Provider	Mrs <u>Betilk</u> £45.00 Dance Club Y4-Y6 (Lloyd Hall) External Provider Lego Club Y1-Y6 (ICT Room) Ms <u>Kaideo</u> , £45.00 Multi-Sports Y1-Y3 (Buttress Hall) External Provider	Ms Kaidoo £45.00 Football Y3-Y4 (Buttress Hall) Mr Caesar £45.00 Science Y4-Y6 (4A2) Mrs Khanom £45.00 Sign Language Y1-Y6 (2Qu) External Provider £70.00	External Provider Football Y5-Y6 (Buttress Hall) Mr Caesar £45.00

#### Highlands Primary School Extra-Curricular Timetable – Autumn Term

## Social Media

### We must take more action to keep our children safe online

 This year our RRS Ambassadors will create a community charter for all families at Highlands and we will advise which sites and platforms are healthy and which all families will sign up to, to avoid. Together we can keep our children healthier and safer



Kids need a lot of sleep — eight to 10 hours a night for teenagers, nine to 11 hours for school-aged kids. Unfortunately, up to 50% of kids in the UK. don't get as much as they need. And the lack of sleep can impact weight management, intellectual functioning, mental health and even behaviour.

### What happens when kids and teens lack sleep

In older kids, insufficient sleep presents as chronic fatigue, falling asleep during the day, difficulty concentrating or performing at peak, and even difficulty regulating emotions. In younger kids, it can look a lot like attention deficit/hyperactivity disorder (ADHD): outbursts, behavioral problems and hyperactivity.

"While older children and adults appear sleepy when we don't get enough sleep, young children may act the opposite. They may seem to have excess energy, be more irritable and act out," says Stacey Simon, PhD, a sleep psychologist.

Limit screen time before bed to improve sleep

Keeping screens and phones out of bed and not using the bed as a hangout helps kids to associate it with sleep and sleep only, which will help them get to sleep faster and sleep better. We recommend turning off all electronics (phones and screens) and dimming the lights at least an hour before bed.

"Kids are taking devices to bed with them, playing games or communicating with friends," says Stephen Hawkins, MD, a pediatric sleep specialist, "and the light from screens suppresses melatonin production. I like to tell patients that screens trick your brain into thinking it's daytime, and if it's daytime, your brain is not going to let you fall asleep."

More tips to help your kid sleep Avoid giving your child caffeine, including energy drinks, at all times, but especially at least eight hours before bed. Ensure your child gets at least 30 minutes of exercise each day, but not too close to bedtime. It's important for your child to eat regular meals throughout the day, but there's nothing wrong with adding a light snack before bed.

If proper sleep hygiene is in place and a child still struggles to fall asleep, talk to your paediatrician about trying a low dose of nightly melatonin. This supplement can especially be helpful for some neurodiverse children who have trouble winding down for bedtime.



https://talk.iwf.org.uk/

Children are advised to leave the

room.

New RRS Community Charter

#### COMING OCTOBER 2024

- Our new Community Charter will include all actions that we advocate as a blue zone community school.
- This will incorporate: nutrition, movement, connection, purpose and social media safety.



#### TOGETHER WE CAN ACHIEVE GREAT THINGS

### Year Group

Year 3 have access to the tuck shop. Items cost 40p each

Due to time children are allowed to purchase 2 items

Year 3 will go swimming in Spring and Summer Term. This will count as a P.E lesson. You will receive a detailed letter closer to the time! All children will be allocated a reading book based on their reading band. Although children will be allocated a book-changing day, this is not fixed as some children may be reading longer or shorter books. All children will have the reading folder available to change their books as and when they need to. This will be recorded in our reading folder as well as their Reading Record. Please take the time to read with your child and write a comment in their reading record.

