**Highlands Primary School**

**Long Term Plan 2024/25**

**Year 3**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | Narrative | Diary EntryPoetry – Shape Poems | Iron ManLetter  | Speech/MonologueWorld Literature | Narrative | Non-Chronological Report linked to Geography Topic |
| **Key Text** | The Tear Thief | The Hodgeheg | The Iron Man | The Proudest Blue  | Dinosaur Trouble | The Pebble in My Pocket |
| **Reciprocal Reading** | The Stone Lion | Sulwe | The Sad Book | The Oak Tree | The Kindest Red | The Day The Crayons Quit/The Day The Crayons Came Back  |
| **Maths** | [Year 2 ready to progress NPV & NF](https://www.ncetm.org.uk/classroom-resources/exemplification-of-ready-to-progress-criteria/)[Number: Place Value](https://whiterosemaths.com/resources?year=year-3-new)[Year 3 ready to progress NPV](https://www.ncetm.org.uk/classroom-resources/exemplification-of-ready-to-progress-criteria/) [Year 2 ready to progress AS](https://www.ncetm.org.uk/classroom-resources/exemplification-of-ready-to-progress-criteria/)[Number: Addition and Subtraction](https://whiterosemaths.com/resources?year=year-3-new)[Year 3 ready to progress NF-1](https://www.ncetm.org.uk/classroom-resources/exemplification-of-ready-to-progress-criteria/)[Year 3 ready to progress AS](https://www.ncetm.org.uk/classroom-resources/exemplification-of-ready-to-progress-criteria/)[Year 2 ready to progress MD](https://www.ncetm.org.uk/classroom-resources/exemplification-of-ready-to-progress-criteria/)[Number: Multiplication and Division](https://whiterosemaths.com/resources?year=year-3-new)[Year 3ready to progress NF-2](https://www.ncetm.org.uk/classroom-resources/exemplification-of-ready-to-progress-criteria/)[Year 3ready to progress NF-3](https://www.ncetm.org.uk/classroom-resources/exemplification-of-ready-to-progress-criteria/)[Year 3 ready to progress MD](https://www.ncetm.org.uk/classroom-resources/exemplification-of-ready-to-progress-criteria/) | [Number: Multiplication and Division](https://whiterosemaths.com/resources?year=year-3-new) [Year 3 ready to progress NF](https://www.ncetm.org.uk/classroom-resources/exemplification-of-ready-to-progress-criteria/)[Measurement: Length & Perimeter](https://whiterosemaths.com/resources?year=year-3-new) [Number: Fractions](https://whiterosemaths.com/resources?year=year-3-new)[Measurement: Mass and capacity](https://whiterosemaths.com/resources?year=year-3-new) | [Number: Fractions](https://whiterosemaths.com/resources?year=year-3-new)[Year 3 ready to progress F](https://www.ncetm.org.uk/classroom-resources/exemplification-of-ready-to-progress-criteria/)[Measurement: Money](https://whiterosemaths.com/resources?year=year-3-new) [Measurement: Time](https://whiterosemaths.com/resources?year=year-3-new)[Year 2 ready to progress G](https://www.ncetm.org.uk/classroom-resources/exemplification-of-ready-to-progress-criteria/)[Geometry: Shape](https://whiterosemaths.com/resources?year=year-3-new)[Year 3 ready to progress G](https://www.ncetm.org.uk/classroom-resources/exemplification-of-ready-to-progress-criteria/)[Statistics](https://whiterosemaths.com/resources?year=year-3-new) |
| **Science** | Animals including Humans | Light and Shadows | Forces and Magnets | Plants | Rocks |
| **PE** | Swimming/Introduction to PE Theory and Fitness  | Swimming/Gymnastics  | Swimming/Dance | Swimming/Net and Wall Games | Swimming/Athletics | Swimming/Striking and Fielding Games |
| **Computing** | Unit 3.1 Coding | Unit 3.2 Online SafetyUnit 3.3 Spreadsheets | Unit 3.4 Touch Typing | Unit 3.5 Email (including e-safety) | Unit 3.6 Branching Databases | Unit 3.7 Simulations |
| **RE** | What do religions teach about the natural world and why we should care about it?What does it mean to be a Hindu (first half). | Why is Jesus important to Christians?Why do religious people celebrate? | What does it mean to be a Hindu? (Second half)How do people express their faith through the arts? |
| **French** | French Greetings with Puppets | French adjectives of colour, size and shape | French playground games – numbers and age | In a French classroom | French Transport | A circle of life in French |
| **Art** |  |  **Drawing**Developing an understanding of shading and drawing techniques to create botanical inspired drawings. |  | **Painting and mixed media** Discovering how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces. |  | **Sculpture and 3D**(Awaiting content |
| **DT** | Appealing Textile design (Make a simple purse/pouch)**Textiles:****cushions-cross stitch and applique** |  | Building Sturdy 3D structures(Make a box or packaging for sandwich)**Structures:****constructing a castle** |  | DT- Cooking & Nutrition(Make a pasta salad)**Cooking & Nutrition:****eating seasonally** |  |
| **Music** | Violins |
| **Geography** | Our World – Locational Knowledge, locate the world’s countries, identify longitude, latitude etc |  |  | Types of Settlement – Human geography, types of settlements and land use |  | Earthquakes and Volcanoes – physical geography |
| **History** |  | The Stone Age – Changes in Britain from Stone Age to Iron Age | The Bronze Age and Iron Age - Changes in Britain from Stone Age to Iron Age |  | Leisure and Entertainment in London – A study of a theme which extends pupils’ knowledge beyond 1066, A local history study |  |
| **RHE** | Families and People who care for meCaring friendshipsEconomic Wellbeing – Understanding different ways of using money.  | Healthy EatingHealth and PreventionMental wellbeing | Respectful relationshipsMental wellbeing | Respectful relationships | Mental wellbeingRespectful relationshipsBeing safe | Online relationshipsInternet safety and HarmBeing safe |
| **Contextual Safeguarding*** **Physical health and fitness including oral health.**
* **Emotional and mental health**
* **Peer on peer bullying and friendships**
* **Irregular attendance**
* **Online safety**
* **County lines, radicalisation, drugs and alcohol.**

**Year group specific – bereavement and transition** | **Importance of attending school** **ELSA, circle times, worry boxes, feeling charting, thinking questions, trips, exercise, wellbeing sessions, trips to Wanstead park, tackling stereotypes and teaching the children about the world- ensuring values are outlined and antiracist curriculum supports children.** **Anti-bullying week, inclusion week, disability awareness days, circle times, class charters, antiracist curriculum and challenging stereotypes.** **Online safety – recap of all prior knowledge focus on ensuring children have the base of knowledge.****Fitness sessions, PE sessions, swimming and external club opportunities, keeping clean and washing hands recap.** **Staying healthy during the Winter – general reminders about health and strategies such as catch it, bin it, kill it.** **Flu jabs** | **Importance of attending school** **Mental Health week – managing feelings and emotions.****Online safety – Keeping safe online, communicating safely online** **Keeping healthy mentally and physically.** **Being part of the local community – hobbies, physical exercise. Safely spending time outdoors (stranger danger recap)****Bereavements – Mother’s Day**  | **Importance of attending school****Online safety – how will we keep ourselves safe online****Re-visit anti-bullying week, strategies, rules and what they should do if they think someone is being bullied.** **Making new friends.** **Peer pressure and temptations – wrong choices, drugs, alcohol.** **Bereavements – Father’s Day**  |
| **Trips** |  | V&A | Temple | Celtic Harmony | Queen Elizabeth Olympic Park | Natural History Museum  |