

| Academic Year: 2022/23 | Total fund allocated: £32,046 | Date Updated: 14 th March 2023 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity | | | |
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| Intent | Action | Impact | Actual Impacts |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| New equipment has replaced some old and tired equipment | New equipment is to be purchased for the playground and an area redeveloped as a mini golf course. | £8,200 | Children being able to take part in new games in the new areas developed in the playground |
| | A vast array of new equipment will be purchased to ensure that there is an inclusive curriculum and a wide variety in games and sports | £2,000 | Children being able to take part in new games and sports with improved and new equipment. |
| Continue to develop opportunities for our middays to support them to have a variety of ideas for different activities to set up, to ensure children are as engaged and active as possible. | We will continue to upskill current midday supervisors, as well as any new members of staff, to support their confidence in creating and developing lunch time activities, and add more varied equipment in the playground to add new play opportunities for the children | £1,000 | Offer all children dedicated times and opportunities to engage in physical activity, develop fundamental skills, and be competitive. |
| Our Sports Leaders will continue to receive training so that they are able to help keep their peers active during lunchtimes as well as explaining why physical activity is important. | Ongoing training and support will continue for Sports Leaders | £500 | We hope that in the Summer Term our Year 6 Sports Leaders will have the opportunity to pass their expertise onto the Year 4 children who will become the Year 5 Sports Leaders |
| | | | We will continue to invest in the training and development of our Midday staff as they are key in supporting and encouraging our pupils to engage in physical activity. As a lot of larger equipment has been installed, we now have the opportunity to focus on making sure that there is enough suitable equipment available at play and lunchtimes and during PE Lessons. |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | |
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| <p>Around the playground there will also be some new plaques installed which will display images and information.</p> | <p>These will consist of a selection of sporting stars that will be recognized by the children.</p> | £500 | <p>We hope to inspire the children in their own Physical Activity goals.</p> | <p>Continuing to use PLMs to show the impact of PE as a cross curricular learning tool will help to maintain the high profile of PESSPA across the school.</p> <p>Continuing to have workshops and external speakers come in to speak with the children will help keep the excitement the children feel towards PESSPA.</p> <p>Upgrading the wall bars in halls will help us further improve our provision across the school as they will be able to be used not just in PE lessons, but also in other situations such as in Sensory Circuits and Brain Breaks.</p> |
| <p>Along with these plaques, there will also be workshops led by Sportsmen and Sportswomen who will be able to speak with the children, share their passions for their respective disciplines.</p> | <p>Organise assemblies for children to hear of the experiences that these sports people have accomplished.</p> | £700 | <p>This should provide further motivation for the children in their sporting endeavors.</p> | |
| <p>Physical Activities such as the Daily Mile, regular in class Physical Activity breaks and cross curricular active lessons will be reintroduced and reinforced as they help with not just the children's physical wellbeing but also their mental wellbeing.</p> | <p>Timetable events as and when required.</p> | £0 | <p>This will keep the children active and raise their fitness levels.</p> | |
| <p>Having upgraded some of the indoor equipment including the floors in the halls, the next step will be to upgrade the wall bars in the halls which will help with the inclusivity of and provide variations in our lessons.</p> | <p>The floors being refurbished gives an opportunity to be re-marked making the spaces more inclusive.</p> | £7,700 | <p>The children will be able to identify the markings, visualise the sport and take more interest in the sports on offer.</p> | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
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| As with previous years, it is essential to continue having a clear and structured PESSPA overview in place as it is fundamental in supporting staff to be able to teach effective PE lessons every week. Developing a new, detailed and varied PESSPA Curriculum Map will be crucial in ensuring all children at the school have a high quality, inclusive PESSPA experience. | The implementation of a system of assessment for each area in PESSPA will help to keep track of the children's progressions and make certain that at each stage of their learning they are building upon previously learned skills. Further courses for myself and Class Leaders (especially our ECTs) will continue to develop the strength and quality of PESSPA across the school, which will enhance the PESSPA experience of the children across the school. | £1,000 | We will continue this partnership into the next academic year as the impact it has across the school is clear to see; children are reinforcing their learning of fundamental skills and Class Leaders are able to develop their own understanding and delivery of this type of PE lesson. | Having held some in house training through PLMs and some team teaching, the next step will be to book our teachers onto different courses that will help them develop their confidence and subject knowledge thus improving the quality of lessons being delivered. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
| We will continue to adapt lessons to ensure we remain inclusive. There will be other disability sports that we will explore during our PE lessons, as well as introducing other sports and games that children may not have played before, or that they may not be able to access outside of school. | Considering the success of the Sensory Circuits thus far, they will be improved for the next academic year with more activities included in each section so as to make sure that children taking part in them can find the activity that works best for them. | £500 | There will also be further training for our Learning Coaches so that they also can best support the children they work with. This will further establish our inclusivity of sports and games across the school. | Ensuring that there is a good variety of quality equipment will allow us to provide a more varied range of sports and activities, so investment in to appropriate apparatus and equipment is necessary. Continuing our partnership with the schools in our Sports Networks and partnering with new agencies will help us offer a greater range of sports and physical activities to all of the children in our school. We have extended our swimming lessons in Year 3 to two terms instead of one to give our children a greater chance of developing a love for swimming and allowing them more time to be able to |
| We will further develop our partnership with Valentines High School and share resources (such as their minibus) to take children from both schools on trip so they are able to take part in activities such as horse riding, sensory splash pools and to go again to the ELHAP Community Centre. | There will also be trips to stadium tours and professional sporting events. | £600 | Providing opportunities for physical activities is key in the development of our children with SEND. | |
| We will always look at ways to | We will introduce Gymnastics, Cricket, Basketball and continue | £1,500 | Good attendance across all of our clubs has been reached and | |

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| <p>increase attendance and participation in School Sport and Physical Activity so we will continue to have wide range of extracurricular clubs available for children to take part in, including new clubs which we believe will prove to be popular.</p> <p>Swimming remains a key element of our programme and we continue to support all children across selected year groups</p> | <p>with our Football clubs before and after school</p> <p>Children of selected year groups get one term per year to learn to swim and improve existing skills</p> | £7,000 | <p>continue grow.</p> <p>Children enjoy going swimming and look forward to their lessons.</p> | <p>reach the 25m standard sooner.</p> <p>We will continue to look at the extracurricular clubs we offer, ensuring that what is available is appropriate and provides the children with a variety of ways for them to engage in an enjoyable, healthy and active lifestyle.</p> |
| <p>Key indicator 5: Increased participation in competitive sport</p> | | | | |
| <p>For a number of reasons, it is important for children in various key stages to be involved in competition.</p> | <p>With that in mind we will enter the competitions we have been to before as well as ones we are yet to compete in such as entries in the Mini Games and London Youth Games.</p> | £800 | <p>With the re-establishment of the Sports Network we will have at least 5 inclusive competitions across the academic year for children in KS1 and KS2 to take part in, and Highlands Primary will be the host school for the Boccia and Dodgeball events.</p> | <p>With the hope of having PESSPA at the heart of the school and our curriculum we will enter into as many competitions as we can to expose the children to different sporting situations and settings. This is important for their development not just because it will help their specific sporting skills, but it will also aid in them developing their inter-personal and social skills.</p> |

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| Budget | £21,347 |
| Date: | £10,699 |
| Total | £32,046 |
| Total allocated | £32,000 |
| Remaining | £46 |